

ECE-150 Digital Logic Design, Fall 2025
Project 1: 2-bit Arithmetic Logic Unit
Due October 9th 2025

Using any of the following ICs in JLab, *gates*, *muxes*, *demuxes*, *decoders*, implement a 2-bit Arithmetic Logic Unit (ALU) as a combinatorial logic circuit (no memory circuitry or sequential logic). Your ALU must accept two 2-bit words as input (A, B), a 4-bit op-code (Op) and output a single 2-bit word (Y), as shown in Figure 1 below.

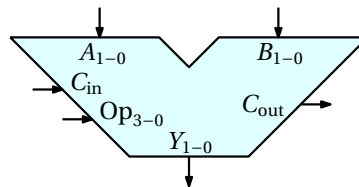


Figure 1: Block diagram of 2-Bit ALU with inputs and outputs.

Your ALU must be able to perform the following operations:

- (Op = 0000) No-op ($Y = A$)
- (Op = 0001) Binary Addition ($Y = A + B$)
- (Op = 0010) Binary Subtraction ($Y = B - A$, in two's complement)
- (Op = 0011) Logical Shift of A (ex. if $A = 01$, then $Y = 1C_{in}$)
- (Op = 0100) Bitwise OR ($Y_n = A_n + B_n$)
- (Op = 0101) Bitwise AND ($Y_n = A_n B_n$)
- (Op = 0110) Bitwise NOT ($Y_n = \bar{A}_n$)
- (Op = 0111) Bitwise XOR ($Y_n = A_n \oplus B_n$)

You will demonstrate the correct output of your circuit at the beginning of class and submit a typed PDF report on the due-date.

Grading:

- Correct circuit operation (demo) (45 pts)
- Report (45 pts)
- Scalable ALU (see Additional Considerations below) (10 pts)

Circuit Requirements:

- Provide inputs A_{1-0} , B_{1-0} , and Op_{3-0} via three 4-input DIP switches (active-high) from left to right.
- Use no more than three breadboards.
- Use red wire for 5V and black for ground.
- Display your outputs on LEDs.

Report Requirements:

- *Introduction:*
 - Restate the project.
 - Include background information about your circuit.
 - Specify what your report includes.
- *Methods:* Detail your logic, including,
 - truth-table(s),
 - a derivation of your final implemented expressions (boolean algebra or K-map),
 - and logic diagram(s).
- *Implementation:* Detail your circuit, including,
 - a picture of your circuit with labeled ICs
 - and a picture of your circuit with labeled sub-circuits.
- *Discussion and Conclusion:*
 - What was implemented?
 - What engineering/design choices were made?
 - What are the implementation's strengths and weaknesses?

Additional Considerations:

- Circuit
 - *Scalable ALU:* Combine ALUs with a classmate to create a 4-bit ALU.
 - * 4-bit ALU demonstrated (+5 pts to project)
 - * 2N-bit ALU described in report (+5 pts to project)
 - *Neatness:*
 - * color coding (+1/100 pts to midterm exam)
 - * right-angles only (+1/100 pts to midterm exam)
 - * no crossing wires (+1/100 pts to midterm exam)
 - *Number of ICs Used:* (ranked by class)
 - * Least chips used (+3/100 pts to midterm exam)
 - * Second least chips used (+1/100 pts to midterm exam)
- Report
 - Technical writing voice used
 - Consistent typesetting
 - Schematics and diagrams done in CAD
 - Correct use of technical terms demonstrating understanding of material
 - All Figures, Images, and Tables have captions and are referenced in the text
 - Abbreviations are introduced in full

You may find it helpful to make use of simulation software, such as Logisim or Logisim-Evolution.